

## **Dysart High School – Dysart Unified School District (School Year 2010 – 2011)**

Dysart High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

### ***Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data***

**Objective 1** – Intervention schools will experience a [decrease in the percentage of students who report personal harassment or bullying on school property](#).

**Objective 2** – Intervention schools will experience [an improvement in their school safety score](#).

During the 2010/11 baseline year, this high school had a climate index of 80. To improve the climate of the school, the following universal and targeted interventions were selected:

#### **Check In, Check Out (CICO)**

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

#### **Method of Shared Concern (MSC)**

MSC is a non-punitive problem-solving approach to tackling cases of bullying, typically ones which are considered to be of moderate severity. MSC involves a multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach a resolution. Guided by a trained facilitator, the students themselves are actively engaged and are empowered with a heightened sense of responsibility and empathy toward each other and their school.

#### **Positive Behavior and Interventions Supports (PBIS)**

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

#### **Student Assistance Programs (SAPs)**

SAPs are comprehensive school-based programs designed to identify issues which prevent students from learning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.

#### **Too Good For Drugs and Violence (TGFDV)**

TGFDV is a school-based prevention program that builds resiliency by providing students the knowledge and social skills to resist peer pressures, manage emotions, and solve problems.